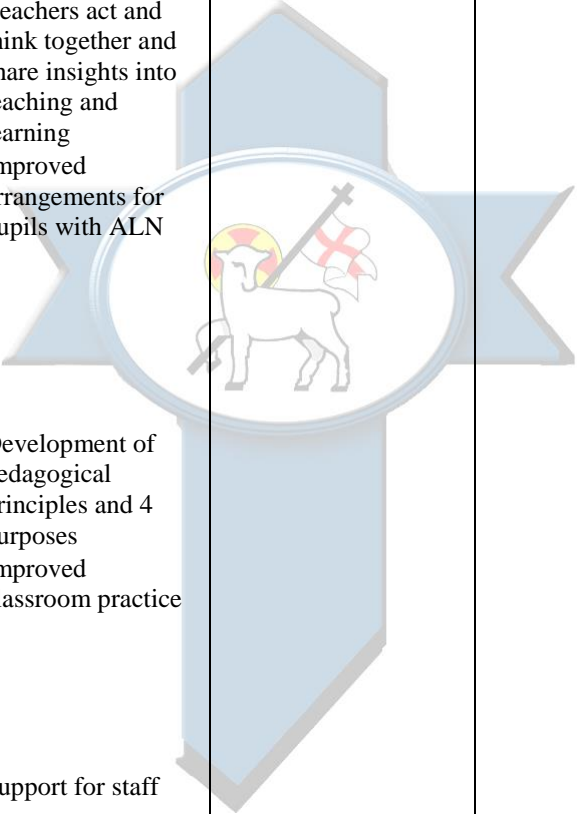




Professional Learning Plan 2020-21 COVID-19 Restrictions may affect this

	<u>National Mission Link</u>	<u>Activity</u>	<u>Success criteria</u>	<u>Funding source</u>	<u>Type of spend</u>	<u>Cost</u> <u>£13,508</u>	<u>Review</u>
1	Develop a high quality education profession	<ul style="list-style-type: none">All staff engaged with professional standards for teaching and learning through INSET, meetings and linked performance managementEstablish a focused learning culture through all teachers being involved in professional learning teams to develop knowledge, better practice and share ideas. This is based on pedagogical reading and research	<ul style="list-style-type: none">Teachers access professional learning against PT/LS to support developmentAll teachers undertake self-reflection related to 4 purposes and share in INSETProfessional learning web completedWork scrutiny in triads	WG Professional Learning Grant	<ul style="list-style-type: none">Time for meetingsTime to release staff to work together and see one another teachCover	£10,000	<ul style="list-style-type: none">Staff aware of standardsWeb completedWorkUndertaken in groups and triads, eg research groups,Lesson observationStudent teachers undertaking action research on area of school improvement and sharing with staff



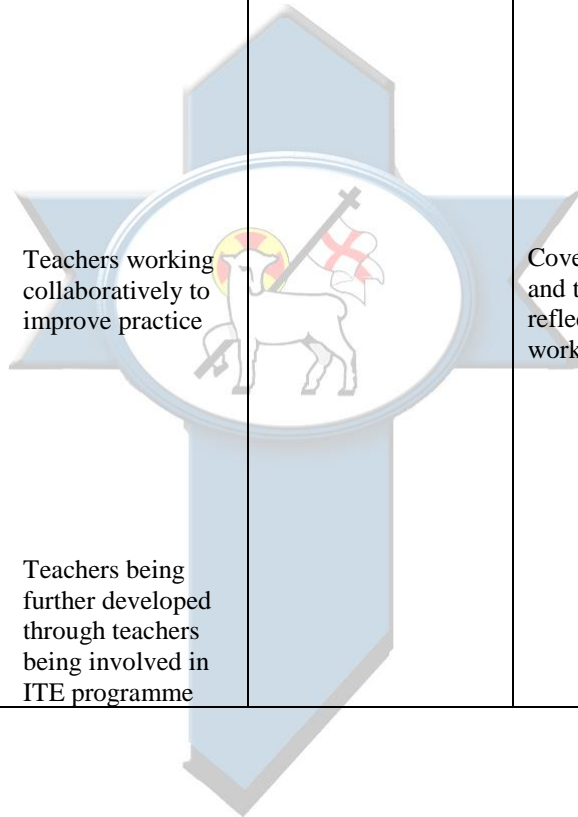
1 cont		<ul style="list-style-type: none">• Time identified to reflect on learning purpose and outcomes• Professional learning focused on pedagogical principles• All staff and governors updated on new ALN Bill with specific time, meetings and CPD activities arranged for staff• Professional learning days organised• Effective pedagogy and excellence in learning and teaching demonstrated to staff• Coaching and mentoring to be developed	<ul style="list-style-type: none">• Reflective practitioners used to self-evaluate and inform school improvement• Teachers act and think together and share insights into teaching and learning• Improved arrangements for pupils with ALN • Development of pedagogical principles and 4 purposes• Improved classroom practice • Support for staff				<ul style="list-style-type: none">• Google classroom being used extensively to enhance teaching and• Lesson observation proforma used by all staff to focus on good practice and areas for improvement
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1 cont		<ul style="list-style-type: none">• The use of Google Education to be further developed• Blended learning to be developed• Matrix used for lesson observation to share good practice through focused professional dialogue• Bespoke professional learning developed from individual needs based on PTS web• Development of in house professional learning in pedagogy, leadership and innovation and collaboration.	<ul style="list-style-type: none">• Further collaboration between staff• Training for staff inc resources • Secure excellence and learning and teaching • Shift from teaching to learning in the classroom			£5,000	<ul style="list-style-type: none">• St John's successfully developing ITE programme• Effective relationship with CVC, partner primary school• Staff regularly attend courses
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1 cont	Developing a high quality education profession	<ul style="list-style-type: none">• School engages with other schools works collaboratively with SIG, eg for pupil voice, learning and teaching, other CSC Schools, and partner primary transition schools• Engaging with universities – school is lead partner with Cardiff Met ensuring St John’s is at the forefront of educational reform	<ul style="list-style-type: none">• Investment in personal development• Teachers working collaboratively to improve practice• Teachers being further developed through teachers being involved in ITE programme		Training programmes		
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Cover for meetings and time for reflection and working together



	<u>National Mission Link</u>	<u>Planned activity</u>	<u>Success criteria</u>	<u>Funding source</u>	<u>Type of spend</u>	<u>Cost</u>	<u>Review 2020</u>
1 cont		<ul style="list-style-type: none">Investigate ideas for new curriculum through visits to other schools – curriculum pioneer schools	<ul style="list-style-type: none">New curriculum preparation		Time Cover		<ul style="list-style-type: none">Visits undertaken and models considered
2	Inspirational Leaders	<ul style="list-style-type: none">Staff to participate in leadership courses eg church school leadership programme, emerging leaders, leading from the centre, PIXL meetings	<ul style="list-style-type: none">Development of skills, and personal development			£2,000	<ul style="list-style-type: none">Staff participated in CSC leadership courses and church school leadership programme – skill developedSecondments in place across the school enabling distinctive leadership