

# **St John Baptist Church in Wales High School**

## **THE GOVERNORS' ANNUAL REPORT TO PARENTS 2020**



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**THE SCHOOL GOVERNORS**

<b>TYPE</b>	<b>NAME</b>	<b>END OF TERM OF OFFICE</b>
Foundation Governor	<i>Chairman</i> The Reverend Robert E Davies c/o St John Baptist CiW School Glan Road Aberdare CF44 8BW	31.08.24
Foundation Governor	<i>Vice Chairman</i> The Reverend Matthew Gibbon	31.08.21
Foundation Governor	Mrs Angela Clarke	31.08.21
Foundation Governor	Mrs Sally England	21.10.23
Foundation Governor	Mrs Rhian Gait-Parker	31.08.23
Foundation Governor	The Reverend Peter D Godsall	31.08.21
Foundation Governor	The Reverend Richard Green	31.08.21
Foundation Governor	Mrs Andrea Harford	31.08.24
Foundation Governor	The Reverend Bernard L Jones	31.08.24
Foundation Governor	Mr Alun Jones	30.04.22
Foundation Governor	The Reverend Ben Rabjohns	30.04.22
Foundation Governor	Mrs M Claire Werrett	17.05.21
Representative Governor	Cllr Gareth Jones	31.08.21
Representative Governor	Cllr Tina Williams	23.10.22
Parent Governor	Mrs Catherine Crellin	02.12.22
Parent Governor	Mr Neill Vaughan	05.11.23
Parent Governor	Mrs Carol Ann Wright	01.01.25
Teacher Governor	Mr Adam Hollidge	31.08.24
Teacher Governor	Mr Ceri Loveridge	31.01.23
Support Staff Governor	Mr Richard Ingrey	31.08.23
Headteacher	Dr S M Mitchell	
Clerk to the Governors	Mrs Kerri Thomas c/o St John Baptist CiW School Glan Road Aberdare CF44 8BW	

# THE GOVERNORS' ANNUAL REPORT TO PARENTS 2020

## THE SCOPE OF THE REPORT

The report refers to the school year 2019-2020. The examination results contained in it are those achieved in the external examinations completed during the Summer 2020.

## RESOLUTIONS

None passed at last meeting

## ELECTIONS

Elections will be held to fill vacancies for Governors upon the cessation of the term of office or receipt of a resignation.

## PERFORMANCE DATA

### Results – Summer 2020

<b>GCSE - 148 pupils in cohort in Summer 2020</b>	
<b>Indicator</b>	<b>Summer 2020</b>
Capped 9	411
Level 2 + (%)	74.3
5 A* - A (%)	31
Literacy APS	45
Numeracy APS	42.6
Science APS	44.2
Skills Challenge APS	46.0
<b>eFSM and gender comparisons</b>	
Level 2+ eFSM	7 out of 15 = 46.7%
Level 2+ Boys	47 out of 65 = 72.3%
Level 2+ Girls	63 out of 83 = 75.9%
5A* - A eFSM	1 out of 15 = 6.67%
5A* - A Boys	12 out of 65 = 18.5%
5A* - A Girls	34 out of 83 = 41.0%
<b>A Level Cohort – Total 65 - 24 Boys 41 Girls</b>	
Level 3 (%)	100%
3 A* - A (%)	13.8%
3 A* - C (%)	72.3%

## **FINANCIAL STATEMENT**

Please see Appendix at the back of this document.

## **POST INSPECTION ACTION PLAN**

Governors have drawn up an Action Plan to address the key issues raised by inspectors following the most recent external inspection of the school. More detailed information can be given, upon contacting the Headteacher at the school or the main office.

The inspection took place in September 2020. The school was judged 'excellent' for 'attitudes to learning and wellbeing'; and 'care, support and guidance' and 'good' in all other inspection areas. The school is also categorised as a 'green' school by the Welsh Government which is the highest category a school can be placed in.

## **SCHOOL IMPROVEMENT PLAN/TARGET SETTING**

The School Improvement Plan contains school targets. It was approved by Governors and is currently being implemented by the staff. Further information on the current targets and progress being made are available upon request from the Headteacher and it is on the School website. The plan is regularly monitored and revised to take account of progress and changes to curriculum requirements.

## ATTENDANCE INFORMATION

	AUTUMN TERM	SPRING TERM	SUMMER TERM
<b>Year 7</b>	97.2%	92.3%	COVID closure
<b>Year 8</b>	95.9%	91.5%	COVID closure
<b>Year 9</b>	94.4%	91.5%	COVID closure
<b>Year 10</b>	95.2%	91.6%	COVID closure
<b>Year 11</b>	95.2%	91.7%	COVID closure

The school uses various strategies to improve attendance including:

- Daily Coding Checks
- Coding Meetings with AWO
- Truancy referrals
- Letters for UA, poor attendance, punctuality, medical letters
- Regular AWS referrals for 86-94% attendance and 90-94%
- FPN referrals and holiday requests as appropriate
- Generic YEPS and AWS referrals
- Fortnightly meetings with Learning Manager
- Daily spot checks
- First, second and third day phoning
- All actions logged on SIMS
- Home Visits by JB and JT
- Advice and mentoring for pupils
- Punctuality sanctions
- Late Gate initiative/DART Scheme
- Attendance Workshops/Assemblies
- Rewards Initiatives including certificates, postcards and fast passes
- Figures on the weekly bulletin
- Red and Orange category students out to staff on a Monday morning
- Letters home to parents highlighting under performance
- Pupil interviews
- Prominent attendance display in the foyer and notice boards illustrating performance
- Texting and phone calls home
- Attendance Governor Panels

## THE GOVERNORS' ANNUAL REPORT TO PARENTS 2020

### ACADEMIC TERM DATES AND HOLIDAYS 2020/2021

		<i>HALF TERM</i>		
<b>TERM</b>	<b>BEGINS</b>	<b>BEGIN</b>	<b>END</b>	<b>END</b>
Autumn 2020	Tuesday 1 Sept 2020	<i>Monday 26 Oct 2020</i>	<i>Friday 30 Oct 2020</i>	Friday 18 Dec 2020
Spring 2021	Monday 4 Jan 2021	<i>Monday 15 Feb 2021</i>	<i>Friday 19 Feb 2021</i>	Friday 26 Mar 2021
Summer 2021	Monday 12 April 2021	<i>Monday 31 May 2021</i>	<i>Friday 4 June 2021</i>	Tuesday 20 July 2021

### REVIEW OF SCHOOL POLICIES

The school has a large number of policy documents covering both curriculum and non-subject areas. These are constantly being reviewed and updated to incorporate changing trends and legislation. All policies are available from the school via the Headteacher or the main office or the website.

### SCHOOL PROSPECTUS

The School Prospectus is updated annually to include any change required by the Welsh Government or other related bodies. A copy of the prospectus is generally issued to parents whose children are starting school for the first time or transferring from Primary to Secondary School. A copy is available from the school upon request. Parents are informed if there are changes to the prospectus. There have been no substantial changes to the prospectus. Information is also available at the school website.

### LINKS WITH PARISHES AND THE LOCAL COMMUNITY

St John's as a church school has strong links with the local community, both Church and the wider community. Clergy from the local parishes regularly visit our school to lead services, teach lessons and support pupils and staff pastorally. Clergy lead weekly services, Lent and Advent acts of worship and also preach celebrate the Major Festivals throughout the year.

Pupils serve and read at the services. The school participates regularly in ecumenical services with local services. School is represented at local inductions, licensing of clergy and at confirmations. Pupils also represent the school at Sunday Masses throughout the year at local churches, where pupils lead the prayers, deliver the readings and present the theme to the congregation through dramas, talk and music. Pupils work closely with Town Church in Wales Primary School with these services which acts as an excellent transition. Lay members of local churches also assist at our Eucharist services, and pupils and staff participate in Diocesan events. We have a growing number of staff and Sixth Form pupils who are licensed to administer the

## THE GOVERNORS' ANNUAL REPORT TO PARENTS 2020

Chalice in our school services. Pupils have also participated at the Chrism Mass held at Llandaff Cathedral, presenting the oils and reading. Pupils and the Head of Worship have also represented the school at the Enthronement of Bishop June at Llandaff Cathedral.

Our Pupils are heavily involved in helping the local community through fundraising and passing on the Christian messages of care, love and compassion. Pupils raise money for Macmillan, Children in Need, Breast Cancer Wales, Meningitis Now, Llamau, Autism Rainbows, The Archbishop of Wales Fund for Children, Christian Aid and Dementia Cymru. We participate in events held in the local community and pupils and staff regularly read in Carol Services and help with Messy Church and Sunday School.

The school is heavily involved with the local primary schools. Many transition strategies are in place with Town Church in Wales Primary School and Cwmbach Church in Wales Primary School. We organise joint services throughout the year and members of year 6 join with our pupils at St Elvan's and collectively deliver the readings and intercessions. The two welcome days include an act of worship for all pupils and pupils are taught the meaning and importance of worship in our daily lives.

Each term begins and ends with a whole school Eucharist. Major festivals are celebrated such as All Saints, Ascension Day, St John the Baptist Day, Epiphany and Ash Wednesday. Various worship styles have been adopted and pupils have indoor and outdoor services too. A worship band has been created and the worship council meet regularly to evaluate worship and implement new ideas.

Currently, our Worship Council are looking at creating a Hymn Book for the school to use in assemblies and new ideas for services, in particular the Carol Service for this year and the venue. We use the worship twitter page to inform pupils and guardians of worship events and to give information on the weekly Mass which is celebrated in the school Hall. We hold our annual Carol service for all pupils and also an evening service for guardians. At the end of Michaelmas term, we hold a Christingle Service for pupils in Year 7 and also an Upper School Carol service for our older students.

There are assemblies to mark Holocaust Memorial Day and also a special service to Commemorate Armistice Day where Veterans are invited to the school. Pupils and staff also attend a service at the Cenotaph where a wreath is laid by the Headteacher and Senior Prefects.

In addition, during the Covid-19 pandemic, we have also moved to online assemblies and acts of worship to ensure that the Christian Ethos continues throughout our school community. The SLT have created online assemblies to be streamed to pupils for form prayers and staff have been involved with a blended outside Eucharist at the start of term – socially distanced and live streamed. We are also creating an online Carol Service for all pupil, staff, parents and governors to join in with.

## **COMMUNITY LINKS AND THE CURRICULUM**

The school is a member of the Cynon Valley Consortium. We are also a member of the Faith Learning Network. This means that we work in partnership with other schools. We are committed to offering a wide array of choices for pupils.

## **ADDITIONAL LEARNING NEEDS POLICY/ LEARNING & TEACHING**

The School's policy for the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the Special Educational Needs Code of Practice for Wales as issued by the Welsh Government. Provision for ALN pupils is currently undergoing change and the new Additional Learning Needs and Educational Tribunal Wales Bill is due to take over from the SEN Code of Practice in the near future.

The Additional Learning Needs Co-ordinator (ALNCo) creates and implements Individual Learning Plans which meet the needs of pupils on the ALN register. Pupil progress is regularly monitored and assessed to ensure every pupil reaches their potential. There are currently 13 pupils with a Statement of SEN.

During the financial year 2019-20 funds were allocated to meet the needs of pupils with Additional Learning Needs through the school's formula funding. In addition, the LA provides Additional Learning Support for pupils with a Statement.

## **ADDITIONAL LEARNING NEEDS**

It has been a very busy year at St John's with regards to ALN. There are currently 9 Support Assistants and an ALN Administration Assistant who also supports pupils in class.

Provision for pupils with ALN comes in a variety of forms, for example, discrete support classes, ALN intervention for Reading and Numeracy, Handwriting workshop, SpLD support, Emotional support through pastoral intervention, ELSA and Eye to Eye counselling, Basic Skills provision with the Literacy and Numeracy Development officers within school, support for EAL pupils.

Recent research found that the ALN interventions are instrumental in the improvement of pupils' reading and numeracy skills. Pupils in year 12 studying the Welsh Baccalaureate support year 8 pupils in our Buddy Reading initiative which they participate in as their Community Challenge.

There are 15 pupils in a support class, 16 in the current year 7 and 8. All pupils follow the National Curriculum and the Schemes of Work set by each Curriculum Area. The pupils' progress is monitored and assessed in line with the levels of ability prescribed by the National Curriculum through half termly assessments in line with school policy.



## **THE GOVERNORS' ANNUAL REPORT TO PARENTS 2020**

Some pupils are internally withdrawn for some lessons to receive additional support as listed above.

Decisions regarding the disapplication of Statemented pupils from NC subjects are always made in consultation with parents, pupils and permission sought from Governors.

The 'Cwtch' was established and acts as a chill zone for pupils who need a quiet space to work or somewhere to go in order to self-regulate. This has proved to be a very successful addition to the ALN Department.

The designated support class has been extended and a new office created. The ALN Department are very grateful for the improvement in the facilities for our pupils.

The Moderator's report for ASDAN CoPE for Key stage 4 pupils stated that an excellent teaching programme is implemented at the school and 100% of pupils achieved a level 2 qualification in CoPE. There were no action points and ASDAN asked for the files to be used as exemplars in Head Office.

### **DATA TRACKING**

A data sheet has been created which records a variety of details. Pupil progress is tracked and intervention strategies adopted as appropriate.

### **OUTSIDE AGENCIES**

The school has very strong links with many outside agencies. In terms of Well Being, partnerships include the Educational Psychology and Behaviour Team, LA Advisers, Barnardos, MASH, Eye 2 Eye Counselling, EAL and CLA, Speech and Language, The Adoption Consortium, YEPS, BAROD, the Schools Health Research Network, PREVENT, the YOS, Careers Wales and Children's Services.

Strong and effective partnerships also exist with our partner primary schools as part of the Cluster agreement, and activities during the year include Welcome Days, MAT Focus Days, Open Evenings and taster sessions for Years 4, 5 and 6 pupils.

For pupil engagement, we work with organisations including the RCT Youth Forum, UNICEF, YEPS, the Rotary Club, the Army, Coleg y Cymoedd, Friends of St John's, Lidl Football and Creative Literacy Stars.

### **MORE ABLE & TALENTED (MAT)**

The MAT register is reviewed in January and those pupils identified as MAT are provided with further opportunities to challenge and stretch themselves within lessons and within the extra-curricular provision of activities days to universities for KS3 MAT pupils and GCSE Citizenship to KS 4 pupils.

Our MAT pupils in years 9, 10,11,12 and 13 have also accessed provision through the SEREN Hub which is an RCT initiative.

We look forward to further challenges in 2020/21 which will continue to include GCSE Citizenship and we are currently working on setting up an exciting MAT transition project.

### **LITERACY & NUMERACY FRAMEWORK (LNF)**

The LNF is at the core of curriculum development at St John's. Having conducted a strategic cross-curricular audit, each department are responsible for delivering specific strands of the framework both in lessons as part of their Programme of Study, and via rich tasks that have been developed to promote skill development in both disciplines which are reported on to parents linked to pupil attainment and progress. Developing literacy and numeracy remains a school priority and is included in many Curriculum Development Plans.

In addition, LNF intervention classes are delivered daily by members of our Well Being team where pupils receive bespoke intervention to develop and improve skills and confidence in either reading or number work which positively impacts on their performance across a range of subjects. This is supplemented and enhanced via a Rapid Reading for both ALN and mainstream pupils, delivered by staff and Sixth Form students.

Finally, there are focused literacy and numeracy tasks that are completed weekly during KS3 registration time to complement work done in Maths and English lessons as well as a large number of "How To" YouTube videos outlining approaches to numeracy skills. Our LNF Co-Ordinators are also part of the Transition Working Group working with primary colleagues to shape the curriculum from KS2 – 3. Developments this year include the use of TT Rock Stars to practise times tables, a new reading scheme delivered to KS3 pupils in need of support alongside all other initiatives, and the final stage of reporting on skills to feedback to parents.

### DISABLED ARRANGEMENTS

The school is mindful of the requirements of the Disability Discrimination Act (DDA) and the Special Needs & Disability Act. The school is committed to ensuring that all pupils are able to participate in the whole school curriculum. The school has built an extension to improve facilities. This extension consists of a classroom, lift, disabled toilet and physiotherapy room. In addition, the school also has equipment to enable wheelchair dependent pupils, to access all classrooms on the 1st & 2nd floors. The school has a Disability Access Plan available from the school upon request. The School has a new science laboratory to enhance the learning experiences of pupils.

### SPORTING ACHIEVEMENTS

This year has been particularly challenging for the PE department. Even so, we are as always, proud of what we have been able to achieve. Before lockdown, numerous pupils were selected for Glamorgan Valleys cross country teams and also for South Wales Schools. Here are some of our other highlights of initiatives, many of which have now been postponed due to Covid-19. Hopefully, these projects outlined below will be able to resume at a later date.

The PE department have embraced the Young Ambassadors programme to the full this year. There are 5 silver ambassadors and 1 gold ambassador. They have been involved in a dragon's den pitch to win £250 to fund an idea which they would then implement within the Activ8 programme. This opportunity was presented them through our strong links we have forged with SportRCT and our local development officer.

The aim of the silver ambassador's project is to improve the physical, social, emotional and mental health and wellbeing of our children – regardless of ability. Their aim is to empower and inspire young people to make a change in their lifestyle by increasing the opportunities during morning registration to participate in physical activity.

They aim to implement a 'physical registration'! This includes two entities: the iMUSiC Mile and Activ8inREG.

The plan is for the ambassadors to visit year 7 registration classes on a carousel basis and lead the iMUSiC Mile with the form class allowing for Informal conversations to be had and also help to develop positive relationships between class members and also with form tutors.

Lauren Thomas from SportRCT said "Sport RCT has a fantastic working relationship with St John's Baptist. As a sports development team we are always looking for new innovative ways to help encourage and support pupils to increase their physical activity. Most recently we have supported pupils, alongside the PE department to nominate young ambassadors to represent the school and be the pupil voice and sports advocates. They were required to deliver a 'dragons' den

## THE GOVERNORS' ANNUAL REPORT TO PARENTS 2020

pitch with their ideas, which was so well received that they were awarded £250". "The £250 is has contributed to the cost of having a track marked out for the iMUSIC Mile! They have also generated interest from other stake holders who have helped with the funding to develop this project. Additional key sponsors such as Newydd housing, GetFit Wales, Hapi, National Lottery fund and local councillors are fully supportive. St John's Baptist are also a pioneer school in Leadership. They were the first school in RCT to train all their year 7 pupils in becoming leaders. This is a massive achievement and as a sports development department we wanted to support the school in purchasing equipment for the school".

Our Gold Ambassador was also successful in her Dragon's Den pitch and also received £250 to set up and run the idea presented. The aim of her project is to set up and run a lunchtime 'Challenge Club' to provide sports leadership opportunities and experiences for our Year 7 Young Leaders. This will help the participants develop and practice their leadership skills such as organisation, communication and teamwork, as well as helping to build confidence and self-esteem as they take on the responsibility of leading their peers and potentially younger children.

Challenge club will give the year 7 young leaders the opportunity to lead a series of simple challenges for their peers. They will be given the chance to put the skills that they have learnt in the Young Leaders Award into action and help them on their journey to becoming healthy and confident, ambitious and capable, enterprising and creative contributors. The ultimate aim would be to see this club develop over time creating a school, which has a great depth of leaders, leading the new leaders of the future. The Gold Ambassadors Challenge club will give them the necessary opportunity to gain leadership experiences, which they need in order to complete the Young Leaders Award. They will also need to complete a certain number of leadership experiences across different activity areas to achieve the different Young Leaders status of bronze, silver, gold and outstanding contribution.

When considering the 'Who Am I' theme that the PE department had been trialling, it was suggested that the Young Leaders Award may link very well to the core purposes. A meeting was set up with Rob Guy from Sports Leaders UK to discuss the project. The idea was to run the Young Leaders Award with the entire year 7 cohort within PSE lessons and map out the award against the new curriculum for Wales and the four purposes.

### *Supporting Evidence:*

This idea was of very much interest to Sports Leaders UK and Rob Guy, who said,

“What Sarah Evans at St John Baptist Church is Wales High School are proposing to do in Year 7 is truly pioneering, innovative and ground-breaking”. “We think this is a fantastic developmental and transitional pathway between Primary and Secondary School.”

St. John Baptist are now a pioneer school in Wales for the delivery of the Young Leaders Award with a whole year group and is the only school in Wales running a case study to map the award against the new curriculum for Wales and the four core purposes. The Welsh Government wants all of our young people to be “healthy and confident individuals, ambitious and capable, enterprising and creative, and ethical, informed citizens”. On our school’s journey towards developing the new curriculum and the Health and Well-Being AOLE, the PE department, the case study that is currently underway, will find out to what extent learning to be leaders, will allow young people to develop what matters and the four core purposes.

The case study will hopefully showcase how this the Young Leaders Award will:

- Improve the wellbeing, resilience and mental health of young people in Wales with a specific focus on the transition between primary and secondary school.
- Link into the new Curriculum for Wales and help meet the Four Core Purposes.
- Contribute towards the development of Curriculum for Wales wider skills which links into our Youth Employment UK Skills Framework and hopefully Vikki Howells (AM) can help us demonstrate this link. There is a natural connection with the Economy Infrastructure and Skills Committee at the Welsh Assembly as the new curriculum recognises the importance of developing skills in young people
- Link into the Wellbeing of Future Generations Act and involve the Commissioner
- Involve the Children’s Commissioner

Lauren Thomas from SportRCT said “It’s great that St John’s Baptist are a pioneer school in Leadership. This is a massive achievement and as a sports development department we wanted to support the school in purchasing equipment for the school. We pride ourselves on how well we work together, and often use the school as an example when working with other comprehensive schools. Sport RCT look forward to continually supporting the school in the future and building on these and future projects”.

Unfortunately, we have not been able to continue with these projects due to the current restrictions. The initiatives will now be something to look into again in the future. Although, the

## **THE GOVERNORS' ANNUAL REPORT TO PARENTS 2020**

iMUSIC MiLE track has been used extensively during PE lessons since our return in September as it does not involve using equipment.

During lockdown, the department raised over £2500 for NHS Charities by organising a Fitbit challenge to complete 25,000 steps over a weekend of walking. Staff and pupils got created a team called 'SJB Supersteppers' and had much fun for such a good cause! We also ran a virtual sports day for staff, pupils and families to promote 'togetherness' and 'wellbeing' during such a difficult time.

### **WELSH LANGUAGE**

The school is an English medium school. The use of the Welsh language is promoted by the use of incidental Welsh, for instance registers may be taken in Welsh, titles written in Welsh and greetings. Welsh is compulsory at KS3 & KS4. There is an annual School Eisteddfod and visits such as Disney Welsh festival, Glanllyn and Llangrannog. The Welsh Language is also included in assemblies and acts of worship. There is a Welsh language club for year 7 at lunch time run by year 11 pupils and the Urdd. The Welsh word of the week can be found on the school website. Pupils are given the opportunity to compete in the Urdd Eisteddfod and Shwmae day is also celebrated as a school. All activities are promoted on the Welsh Twitter page.

### **FABRIC OF THE BUILDING**

The buildings are in a good state of repair. Classrooms have been rearranged so that subjects are now in close vicinity. The flat roof has been replaced, staff toilets refurbished and traffic measures put in place.

### **HEALTH AND SAFETY**

Toilets are regularly checked and cleaned throughout the school day

### **COMPLAINTS**

All maintained schools are required to develop a procedure and policy to deal with complaints. The procedure is based on guidance set out by the Welsh Government and copies will be available, on request, from the Headteacher or school office. It is also on the School website.

### **SELF-EVALUATION**

An in-depth self-evaluation report is available from the school. This includes recommendations from the Estyn inspection

### ADMISSIONS POLICY

St John Baptist CiW High School admits children from Aberdare, the Cynon Valley, adjoining areas of Rhondda Cynon Taff County Borough and nearer parts of the County Boroughs of Neath and Port Talbot, Merthyr Tydfil, Caerphilly and the County of Powys.

The school is accepting 159 places in September 2021 based on Welsh Government standard admission number and school capacity. There are often more applications for admission than there have been places available in Year 7. Places, in these circumstances, are awarded by the Governors to applicants who meet the under mentioned categories, in the following order of priority:

- Children who, and whose families, can demonstrate they are committed practising Anglicans (demonstrated by reference from Church) and are pupils at an Anglican Primary School
- Anglican children, as in criteria 1, who are pupils at a Community Primary School
- Other pupils at an Anglican Primary School
- Children who, and whose families, can demonstrate they are committed practising members of another Christian Church (demonstrated by reference from members of Cytun or the Evangelical Alliance)
- Other pupils from non-Anglican church schools
- Children having a sibling, i.e., brother or sister or half-brother/sister, adopted or fostered already at the school (multiple births are included here)
- Other pupils at a Community Primary School or home educated

Clergy are advised that the definition of regular/committed church attendance is a minimum of once every 2 weeks for a minimum of the past 6 months for entry to school in September 2020 and for the past 18 months for September 2021.

If the school is unable to allocate places to the whole of a certain category, then the proximity test is applied to that particular category. Proximity is measured by local authority safe walking distance measure.

The school recognises the priority of providing an appropriate school place for a looked after child and is committed to work with the local authority and other agencies to ensure that the needs of looked after children are met. Priority is given to current looked after children.

## **THE GOVERNORS' ANNUAL REPORT TO PARENTS 2020**

In those cases where Church commitment is claimed, the Parish Clergy concerned are written to in order to support applications before they are determined. Vacancies are filled in line with the subscription criteria. A waiting list is kept for pupils who are not able to access a place at the school.

Before the closing date for applications for entry to Year 7, an Open Evening is held at the school especially for the benefit of pupils and parents/carers who are considering sending their child(ren) to the school. Late applications are considered if received before places have been allocated and if there seems to be a reasonable reason.

Following completion of the admission process all parents/carers of children who have been offered places for entry into Year 7 in the September will be invited to attend a meeting prior to the start of the new academic year, during which relevant information will be supplied. The children themselves will visit the school, around the same time as the meeting as part of the transitional process from Primary to Secondary school. This will enable them to familiarise themselves with their new surroundings prior to their first day at their new school. Those with Additional Learning Needs will have specific support.

The parents of any child, whose application for admission to the school is refused, may appeal against the decision. Any such appeal must be made in writing addressed to the Clerk to the Governors at the school, within 14 days of the date of notification of the decision. The appeal will then be referred to an Independent Appeal Panel, where parent(s) and/or carer will have the opportunity to appeal against the decision. The Clerk to the Governors will provide notice not less than 14 days (10 working days) to the appellants regarding the arrangements for the hearing of the appeal.

All applications to the school are considered in line with the school admissions policy criteria, whatever the time of year or year group. The Governors consider all preferences for admissions expressed by parents/carers. If the admission number is not exceeded then the applicant will be admitted. The school adheres to the common dates in line with the local authority admissions timetable. The same criteria for entry apply at any stage of entry to the school.

### **HEALTHY SCHOOLS**

During 2019-20, every pupil from Year 7 - 13 had an opportunity to complete the School Health Research Network survey online. The results have been analysed by Cardiff University and a report was received at the end of March 2020. The Health & Wellbeing team have used the data to identify areas for improvement in order to improve the Health & Wellbeing of our school community.

In December 2019, we successfully achieved Phase 5 of the Healthy Schools scheme which focussed on Food and Fitness throughout the school.

We are now working towards achieving the targets for Phase 6 which will focus on Hygiene, Substance Misuse and Relationships.



## **THE GOVERNORS' ANNUAL REPORT TO PARENTS 2020**

Throughout lockdown, the PE, PSE and Home Economics department set challenges online for pupils and staff to join in with.

Congratulations, to Mrs Hedges who received a teaching award from The British Nutrition Foundation and £200 for the department in recognition of her efforts promoting healthy eating, nutrition, cooking challenges throughout 2019-20.

During lockdown, all staff were asked to contribute recipes that were put into a recipe book, illustrated by Mrs H. Thomas (Art). The Staff Recipe Book has been posted on the school Gateway and School website for our school community to use.

### **SCHOOL IMPROVEMENT PLAN PRIORITIES – SUMMARY**

- To enhance the Christian character of the school
- To improve standards in Key Stage 3, 4 and 5
- To develop literacy and numeracy skills
- To improve performance of disadvantaged learners
- To improve the quality of learning and teaching
- To improve attendance
- Healthy Schools

**THE GOVERNORS' ANNUAL REPORT TO PARENTS 2020**

**Appendix**

**FINANCIAL STATEMENT 2019/2020**

	<b>Total Spent</b>
<b>EMPLOYEE COSTS</b>	
TEACHERS (including Headteacher/Supply/Reading support)	2,863,420
MANUAL WORKERS (Caretaker/Supervisory Assistants/Cleaners)	98,530
A.P.T. + C (School Clerks/Nursery Nurses/School Aides)	551,021
OTHER	13,486
<b>PREMISES RELATED</b>	
REPAIRS TO BUILDING/SITE, (INCLUDING GROUNDS MAINTENANCE/SECURITY)	118,760
ENERGY	66,270
RATES	15,885
WATER	8,317
CLEANING MATERIALS	3,490
<b>SUPPLIES, SERVICES AND OTHER EXPENSES</b>	
SCHOOL EQUIPMENT AND FURNITURE	18,888
POSTAGE	5,755
TELEPHONES	4,505
INSURANCE	8,046
ADMINISTRATION	774,577
HIRE OF PREMISES	3,564
MISCELLANEOUS	
TOTAL:	4,554,514
<b>INCOME</b>	
MISCELLANEOUS	426,293
<b>TOTAL</b>	<b>4,128,221</b>

## GLOSSARY

ALNCO	Additional Learning Needs Coordinator
ASDAN	ASDAN is a curriculum development organisation and awarding body, providing courses that develop skills for learning, work and life
AWO	Attendance Welfare Officer
BAROD	Formerly known as Drugaid
CLA	Looked After Child/Children
CoPE	Certificate of Personal Effectiveness
DART	Daily Absence Response Team
EAL	English as an Additional Language
eFSM	Eligible for Free School Meals
ELSA	Emotional Literacy Support Assistant
Estyn	Estyn is the office of Her Majesty's Inspectorate for Education and Training in Wales. They are independent of, but funded by, the National Assembly for Wales. The purpose of Estyn is to inspect quality and standards in education and training in Wales.
MASH	Multi-Agency Safeguarding Hub
MAT	More Able and Talented
SEREN	Supports Sixth Formers to achieve their potential to go to universities
UNICEF	United Nations Children's Fund
YEPS	Youth Engagement and Participation
YOS	Youth Offending Service